

Lincoln Park School #44
School Based Planning Team
Rolling Agenda



Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
1/22/20	<ul style="list-style-type: none"> • NYSED Visit • Winter Benchmark Assessments • Instructional Strategies 	

Location: Lincoln Park School #44, Room 102

Facilitator: [Principal Garfield](#)

Note taker: Valerio

Attendance: [Garfield](#), [Laird](#), [Hahn](#), [Shepard](#), [Valerio](#), [Temple](#), [Parent \(Ms. Hedgebeth\)](#), [Fernandez](#)

Schedule [60 min]

Time	Mins.	Activity
	2	Review objectives for today
	3	<p>Review how we will use RCSD Meeting Norms during our meetings.</p> <p>The RCSD Meeting Norms help us realize hopes and allay fears. They include:</p> <ul style="list-style-type: none"> • Take an inquiry stance • Ground statements in evidence • Assume positive intentions and take responsibility for impact • Stick to protocol and hear all voices • Start and end on time • Be here now • Expect non-closure • Expect discomfort in the service of learning <p>NOTES:</p>

	<p>NYSED Visit from 1/22:</p> <ul style="list-style-type: none"> • Current chronic absenteeism rate: 30.4%- 43 scholars-chronic or severe chronic absenteeism <ul style="list-style-type: none"> ○ Steps in place-Home visits, phone calls, postcards for improved attendance or several absences, breakfast for improved or perfect attendance, tracking sheet done by Ms. Fernandez, ○ Average daily attendance for 2019-2020 School Year- 89% • Staff Attendance: 96%, recognized at School-Wide Community Circle • School-wide data • How we are doing meeting our metrics data <ul style="list-style-type: none"> ○ Acknowledged that we have been working on the recommendations from last year ○ Report will be written and shared with staff when complete ○ Office referrals- 13 ○ Suspensions- 16 • Next time when state visits- looking for kid talk and other next steps from the report
	<p>Winter Benchmark Assessments</p> <ul style="list-style-type: none"> • DRAs are done by Ms. Temple or classroom teachers • AimsWeb will be completed by classroom teachers- Ms. Temple will send out info to staff • NWEA testing is complete for Reading and Math
	<p>Instructional Strategies:</p> <p>Creating a sense of urgency around the work is critical. We have 40 instructional days before the NYS ELA assessment and 52 instructional days before the NYS Math and Regents Testing as of today. What are the instructional plans that will support this sense of urgency?</p> <p>Ideas:</p> <ul style="list-style-type: none"> • Hahn: Look at data to see how scholars performed the year before and see which questions were missed the most and work on that skill on certain days • Valerio: Look at highly tested standards and create lessons around those standards • Pick a day a week to focus on RACE and CUBES strategies during math intervention and WIN time • Will discuss with grades 3-6 teachers for further suggestions <p>Things to consider:</p> <p>Classroom level walkthroughs and feedback</p> <p>School-wide Instructional Strategies ELA (RACE) & Math (CUBES)</p> <ul style="list-style-type: none"> • Explicit teaching and practice who? When? • How might we build on the Super Hero Academic Academy? <p>Tier 3 ELA Intervention Feedback</p>

		<ul style="list-style-type: none">• Pullouts during science, SS, CORE?
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